

CELPIP Reading Practice



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Mad English TV

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ISBN: 978-0-9959959-7-0



Dear Friends,

Welcome to my CELPIP reading book! Thank you so much for buying my book and supporting my work! :)

I made this book to help you improve your reading score. The best way to improve your score is to PRACTICE! In this book, you will get lots of practice and useful tips.

You will see four parts to each question:

- READING PASSAGE & QUESTIONS
- VOCABULARY
- TIPS
- ANSWERS

Have you taken the free practice exam on the CELPIP website? Please take it before using this book so that you have a better understanding of the test's format. You can sign up for a free account at: www.celpip.ca



Test Format

<u>Task</u>	<u>Topic</u>	<u>Time</u>
#1	Reading Correspondence	11 min
#2	Reading to Apply a Diagram	9 min
#3	Reading for Information	10 min
#4	Reading for Viewpoints	13 min



Reading Passages

I designed these reading passages to help you prepare for the CELPIP test. Each of the reading passages in Task 3 were taken from Wikipedia articles, and each of the reading passages in Task 4 were taken from the following website: http://www.copyrightfreecontent.com/

I will post the link to each article below the reading passages. I think these reading passages will be very similar to the ones on the CELPIP test.

There will be many difficult words in this book that you have never seen before. Don't worry! I'll teach you what the words mean in the vocabulary section of each task. This will expand your vocabulary which will help you get a better score on the real test.



Task 1

Hi Charlie,

Thanks for your message! I'm happy to hear that you made it safe and sound to Albania. I really enjoyed the pictures you sent. Tirana looks like an awesome city! To be honest, when you first told me you were considering Albania, I thought you were joking. I didn't even know where Albania was. I had to ask my trusty friend Google for help. :) After doing some research, I realized that you made the perfect decision! You've always loved being close to mountains and the beach. I guess now you're a short drive from both! I saw some pictures of the mountains there, and it looks like there are lots of small cement bunkers all over the place. Do you know why that is? I guess I should learn more about Albanian history!

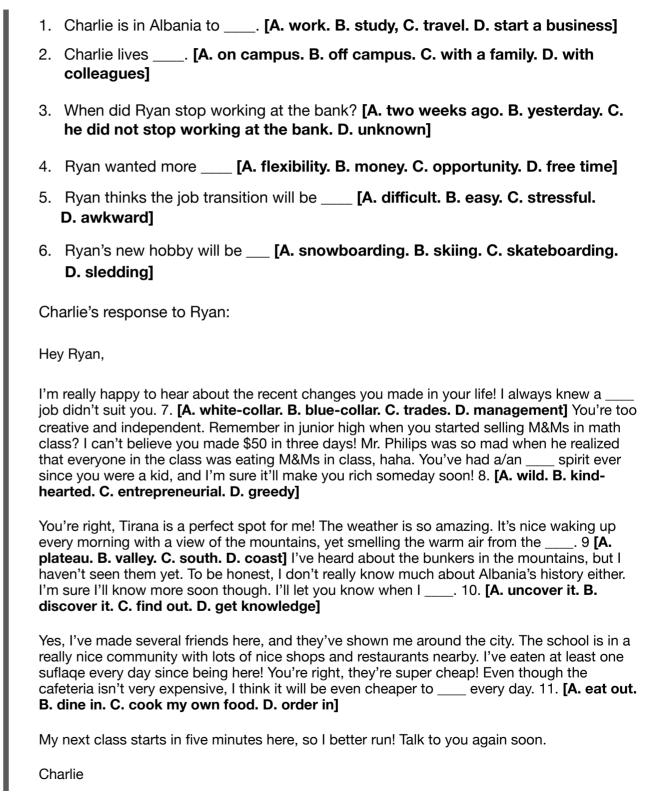
Have you made any local friends to show you around yet? I'm sure staying in the dorm will give you a good opportunity to make lots of friends! I lived in the dorm during my first two years of college, and I have so many great memories of those days. Do you eat at the canteen every day, or are there kitchens in the dorm? I read online that there is a fast food called "suflaqe" which is similar to a doner or a souvlaki. Apparently, they only cost about a dollar! If I were you, I'd be eating those 24/7.

Speaking of food, I've recently taken a job as a pizza delivery guy. I gave my notice at the bank two weeks ago and delivered my first pizzas last night. Talk about a drastic change in lifestyle! I've been wearing a tie to work for the past three years, and now I'll be wearing a Domino Pizza shirt. I don't think it'll take me very long to make the transition though because this lifestyle is what I've been wanting for a long time. I'll have a lot more time to myself from now on. Even though the pay is a lot lower, I'll be much happier because I won't have to deal with stressful situations in the bank, and I'll be able to take up some new hobbies. I'm thinking of getting into snowboarding this winter. Skiing would be good too, but I did a lot of skateboarding when I was a kid, so I think snowboarding might be easier for me.

Anyway, I should sign off here. Hope you have a great time getting set up there!

Take care,

Ryan





Vocabulary

Cement (concrete)

Bunker (a structure used for protection)

Dorm (dormitory / student residence)

Canteen (cafeteria / dining hall)

Give notice (tell your job that you're going to quit)

Drastic (extreme)

Transition (change)

Didn't suit you (not a good fit for you)

White-collar job (professional job)

Blue-collar job (work with your hands)

Trades (electrician, plumber, carpenter, painter, etc.)

Entrepreneur (someone who starts a business)

Coast (area close to the ocean)

24/7 (all the time)



Tips

The questions in this task are divided into two sections. I think it's a good idea to read the questions in the first section (#1-6), before reading the passage. After you have read the questions, start reading the passage carefully. When you find the answer to a question, select your answer right away and keep reading. If you still have unanswered questions after you have finished reading the passage, you can try to look for the answer, but remember that time is important! It might be better to start answering the questions in the second section (#7-11). If you are running out of time, make sure you guess for each answer. Never leave an answer blank! You might get lucky!:)



Answers

- 1. **B** study
- 2. A on campus
- 3. D unknown (When people quit a job, they usually "give notice". Sometimes they give two weeks notice. Sometimes they only give one week notice. Other times they might give a month notice or even longer. It depends on the person. Ryan gave his notice two weeks ago, but we don't know how long his notice was for.)
- 4. D free time
- 5. B easy (even though the transition will be extreme, he has been wanting it for a long time, so it will be easy.)
- 6. A snowboarding
- 7. A white-collar
- 8. C entrepreneurial
- 9. D coast
- 10. C find out
- 11. A eat out



Task 2



*** BEST DRIVING LESSONS IN CALGARY ***

BUY 5 LESSONS — GET 1 FREE!

Morning Lessons

9:00 a.m. - 10:00 a.m. Monday, Wednesday, Friday Cost: \$50

Afternoon Lessons
3:00 p.m. - 4:00 p.m.
Tuesday, Thursday, Saturday
Cost: \$60

Evening Lessons

7:00 p.m. - 8:00 p.m. Monday - Friday Cost: \$75

Special Parking Lesson
10:00 a.m. - 12:00 p.m.
Sunday Only
Cost: \$100

(Free with purchase of 10 lessons!)

Hi Omar,

I remember you mentioning that Lena is interested in taking some driving lessons. I was getting my car fixed at the shop this morning and saw an ad for driving lessons in your area. You can take individual lessons or buy a bundle and 1. [A. get a discount. B. get a free lesson. C. get a free lunch. D. use the car to take your test] They offer morning, afternoon, and evening classes. I'm not sure if the classes would work because Lena picks up the kids from school every day, right? 2. [A. morning. B. afternoon. C. evening] The morning classes might work because that's probably after the kids leave for school. Maybe you could on your way to work? 3. [A. drop her off. B. pick her up. C. pick up the kids. D. save time] Evening classes would probably work the best, but they 4. [A. are the cheapest. B. don't have a discount. C. are sold out. D. are the most expensive] They also offer a parking class on Sunday morning which I think would be really helpful for her. It 5. [A. costs \$75. B. only lasts for an hour. C. is free if you buy 10 lessons. D. is on sale] Anyway, I'm sure it'll be great to have two drivers on your next family trip!		
Sarah and I were thinking of having you guys over for dinner next week sometime. What hours do you work at your new job?		
All the best,		
lan		
Lena is Omar's 6. [A. baby sitter. B. cook. C. wife. D. sister]		
lan and Omar are 7. [A. coworkers. B. friends. C. neighbours. D. acquaintances]		
lan thinks Lena should 8. [A. pick up the kids. B. drop off the kids. C. take the parking class D. take afternoon lessons?		



Vocabulary

Shop (mechanic)

Mention (say)

Bundle (several things put together)



Tips

In this question, take a brief look at the information in the diagram. Then, start reading the questions. You will be looking back and forth constantly between the diagram and the questions on this task!

This task has two parts. In the first part (#1-5), you need to interpret the information in the diagram. In the second part, you need to make some inferences about the passage in part one. For example, the passage doesn't say that Lena is Omar's wife, but we can figure it out because there are several clues in the text. The best clue is this: "I'm sure it'll be great to have two drivers on your next family trip!"



Answers

- 1. B get a free lesson
- 2. A afternoon
- 3. A drop her off
- 4. D are the most expensive
- 5. C is free if you buy 10 lessons
- 6. **C** wife
- 7. B friends (They can't be neighbours because he says "your area". That means "your part of the city". If he said "our area", then they might be neighbours.
- 8. C take the parking class



Task 3

A. Head-Smashed-In Buffalo Jump is a buffalo jump located where the foothills of the Rocky Mountains begin to rise from the prairie 18 km west of Fort Macleod, Alberta, Canada on highway 785. It is a UNESCO World Heritage Site and home of the museum of Blackfoot culture. Joe Crowshoe Sr. OC (1903 - 1999) – *Aapohsoy'yiis* (Weasel Tail) – a ceremonial Elder of the Piikani Nation in southern Alberta, was instrumental in the development of the site. The Joe Crow Shoe Sr. Lodge is dedicated to his memory. He dedicated his life to preserving Aboriginal culture and promoting the relationship between Aboriginal and non-Aboriginal people and in 1998 was awarded the National Aboriginal Achievement Award for "saving the knowledge and practices of the Blackfoot people."

B. The buffalo jump was used for 5,500 years by the indigenous peoples of the plains to kill buffalo by driving them off the 11 metre (36 foot) high cliff. The cliff itself is about 300 metres (1000 feet) long, and at its highest point drops 10 metres into the valley below. The site was in use at least 6,000 years ago, and the bone deposits are 12 metres (39 feet) deep. After falling off the cliff, the injured buffalo were finished off by other Blackfoot warriors at the cliff base armed with spears and clubs. The buffalo carcass was used for a variety of purposes, from tools made from the bone, to the hide used to make dwellings and clothing. The importance of the site goes beyond just providing food and supplies. After a successful hunt, the wealth of food allowed the people to enjoy leisure time and pursue artistic and spiritual interests. This increased the cultural complexity of the society.

C. In Blackfoot, the name for the site is *Estipah-skikikini-kots*. According to legend, a young Blackfoot wanted to watch the buffalo plunge off the cliff from below, but was buried underneath the falling buffalo. He was later found dead under the pile of carcasses, where he had his head smashed in.

D. Head-Smashed-In was abandoned in the 19th century after European contact. The site was first recorded by Europeans in the 1880s, and first excavated by the American Museum of Natural History in 1938. It was designated a National Historic Site in 1968, a Provincial Historic Site in 1979, and a finally a World Heritage Site in 1981 for its testimony of prehistoric life and the customs of aboriginal people.

E. Not in any of the paragraphs

https://en.wikipedia.org/wiki/Head-Smashed-In_Buffalo_Jump

- 1. The site was named after someone who was killed by falling buffalo.
- 2. The buffalo jump was designated a World Heritage Site because it reveals the historic culture and way of the indigenous people.
- 3. An indigenous elder helped develop the site.
- 4. Some hunters waited at the bottom of the cliff to kill the injured buffalo.
- 5. Indigenous people killed buffalo for thousands of years by chasing them off a cliff.
- 6. Europeans were the first foreigners to discover the site.
- 7. An indigenous leader received an award for helping to preserve the knowledge of the Blackfoot people.
- 8. The site is located near the Rocky Mountains.
- 9. The warriors chased the buffalo on horseback.



Vocabulary

On horseback (riding a horse)

Buffalo jump (cliff area used to kill buffalo)

Smashed in (crushed)

Foothills (hills near mountains)

Blackfoot (a tribe of indigenous people)

Plain (large flat area)

Carcass (dead body)

Dwelling (home)

Plunge (fall)

Finished off (killed)

Armed (carrying weapons)

Excavate (dig a hole in the ground to discover things)



Tips

This task is very simple because you just need to match the questions with the right paragraph; however, it is very challenging because you only have 10 minutes to answer the questions! For this task, it is important to have a strategy. If you read the whole passage, you will probably forget which information is in which paragraph. If you read the questions first, you will probably forget them because they are a bit hard to understand. So, in my opinion, the best strategy to use is to read the first paragraph, then scan the questions to see if any information matches. Probably one or two questions will match with that paragraph. Then, read the next paragraph and do the same thing. It will get easier and easier each time because some of the questions have already been answered. By the time you get to the last paragraph, you should only have one or two questions left. Remember, E is also an option (no paragraph has the information). So, after you have finished reading the last paragraph and answering the questions, if there are still unanswered questions, you can just put E.



Answers

- 1. C
- 2. D
- 3. A
- 4. B
- 5. B
- 6. D
- 7. A
- 8. A
- 9. E

